

Module Title:	Practice Learnin 20 Days	ng Opportunity	y –	Level:	4		Credit Value:	PASS FAIL	/
Module code:	SWK407	Is this a new YES module?			Code of module being replaced:			SOC419	
Cost Centre:	GASW	JACS3 code:		L500					
Trimester(s) in offered:	3	With effect Septer from:			ember 17				
School: Social & Life Sciences			Module David Nulty Leader:			llty			
Guided Independent Study 40 hours								ours	
					days				
Module duration (total hours)									
Programme(s) in which to be offered						Со	re		
BA (Hons) Social Work: Qualified Status					√				
Pre-requisites Pre-requisites									
None									
Office use only									
Initial approval April 17									
,					Version 1				
Have any derogations received Academic Board approval? Yes ✓ No □									



Module Aims

The module enables students to practise skills in context by providing 20 days of work-based learning experience. Students must attend a pre-placement meeting to plan the parameters of the placement, including how their learning needs will be met, with their practice teacher and university personal tutor.

Intende	ed Learning Outcomes					
Key ski	ls for employability					
KS1	Written, oral and media communication skills					
KS2	Leadership, team working and networking skills					
KS3	Opportunity, creativity and problem solving skills					
KS4	Information technology skills and digital literacy					
KS5	Information management skills					
KS6	Research skills					
KS7	Intercultural and sustainability skills					
KS8	Career management skills					
KS9	KS9 Learning to learn (managing personal and professional development, self-					
	management)					
KS10	Numeracy					
At the e	nd of this module, students will be able to	ŀ	Key Skills			
At the e	nd of this module, students will be able to	KS1	Key Skills			
Evid	dence the National Occupational Standards and Code of					
1 Evid		KS1	KS3			

- problem-solving skills
- gathering information
- analysis of information
- working with others
- communication and engagement
- personal and professional development



Derogations

Two attempts only.

This module may not be trailed to the next level.

Assessment:

Assessment 1 – Portfolio of evidence from Practice Learning Opportunity.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Portfolio	100% Pass/refer		N/A

Learning and Teaching Strategies:

Practice Placement under the supervision of a qualified social worker. University support systems are mediated by personal tutor support.

Syllabus outline:

20 day placement where hours are typically 9am – 5pm, working approximately 37 hours per week (according to agency patterns) to meet the regulatory requirements set by the Care Council for Wales (Social Care Wales) for placement opportunities.

Bibliography:

Essential reading

Doel, M. (2009) Social Work Placements: A Traveller's Guide, Abingdon: Routledge.

Lomax, R., Jones, K., Leigh, S. & Gay, C. (2010) *Surviving Your Social Work Placement*, Basingstoke: Palgrave Macmillan.

Matthews, I., Simpson, D. & Crawford, K. (2014) Your Social work Practice Placement from Start to Finish, London: Sage.

Thompson, N. (2015) *Understanding Social Work* (4th edn) Basingstoke, Palgrave Macmillan.

Other indicative reading

Adams, R., Dominelli, L. & Payne, M. (2009) *Social Work: Themes, issues and critical debates* (3rd edn), Basingstoke: Palgrave Macmillan.

Cree, V. (2011) Social Work, A Reader, London: Routledge.



Doel, M. and Best, L. (2008) Experiencing Social Work – Learning from service users, London: Sage.

Doel, M. (2016) Rights and Wrongs in Social Work, Basingstoke: Palgrave Macmillan.

Parrott, L. (2014), Values and Ethics in Social Work Practice (3rd edn), Exeter: Learning Matters

Pugh, R. (2000) Rural Social Work, Lyme Regis: Russell House.

Thompson, N. (2016) *Anti-Discriminatory Practice* (6th edn), Basingstoke: Palgrave Macmillan.

Journals and Magazines

Community Care

British Journal of Social Work

Social Work Education